

Platte County R-3 School District Comprehensive Strategic Improvement Plan Overview 2019-20



Strategic Plan Focus Areas

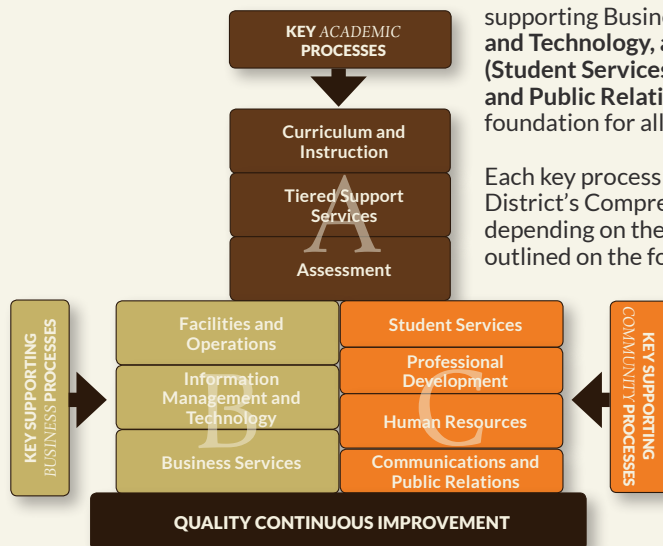
Platte County R-3 School District's strategic plan outlines goals, strategies and action plans across three strategic focus areas: **Academics, Business, and Community (Students, Staff, Parents & Members)**. Overall goals of each strategic focus area are listed below along with indicators of success.

Academics	Business	Community Students	Community Staff	Community Parents & Members
<p>GOAL: develop and enhance quality educational/instructional programs to improve overall and individual student academic performance</p> <p>INDICATORS OF SUCCESS: assessment performance, survey data, observation data, applicable Missouri School Improvement (MSIP) measures, compliance measures</p>	<p>GOAL: proactively and responsibly manage district growth, finances, and support services to improve student achievement</p> <p>INDICATORS OF SUCCESS: survey data, observation data, fund balances, non-academic performance data, bonding capacity, bond rating</p>	<p>GOAL: provide each student with a relevant education in a safe and caring environment</p> <p>INDICATORS OF SUCCESS: safe and caring performance data, survey data</p>	<p>GOAL: attract, retain, and develop a high quality staff</p> <p>INDICATORS OF SUCCESS: survey data, staff performance</p>	<p>GOAL: improve internal and external stakeholder communication, involvement, and partnership</p> <p>INDICATORS OF SUCCESS: survey data, engagement/communication performance data</p>

Work System and Key Processes

Platte County R-3 School District considers Academics processes as its core processes, which are central to our District's Vision, Mission, and Values. Academic processes include **Curriculum and Instruction, Tiered Support Services, and Assessment**. Our key supporting Business processes (**Facilities and Operations, Information Management and Technology, and Business Services**) and key supporting Community processes (**Student Services, Professional Development, Human Resources, and Communications and Public Relations**) support the success of our Academic processes. Providing the foundation for all processes is our District's Quality Continuous Improvement framework.

Each key process has identified improvement focus areas, which ultimately define our District's Comprehensive Strategic Improvement Plan (CSIP) for the next 2-5 years depending on the complexity of implementation. These focus areas by key process are outlined on the following page.



VISION
Building learners of tomorrow...

MISSION
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

VALUES
Student Focus • Collaboration • High Expectations • Integrity
Visionary Leadership • Innovation • Results Orientation



Platte County R-3 School District

Comprehensive Strategic Improvement Plan Overview

2019-20



Key Process Improvement Focus Areas

Each key process in our Work System and each Platte County R-3 school has identified one or more improvement focus areas based on their results and annual SWOT (Strengths, Weaknesses, Opportunities for Improvement, and Threats) analysis. These improvement focus areas will be implemented over the course of this year and possibly multiple years depending on the scope of the improvement actions. Each of these are part of our District's Comprehensive Strategic Improvement Plan, as well as the individual key process and school strategic improvement plans which are monitored throughout the year using a Plan-Do-Study-Act cycle.

Key Process	Improvement Focus Areas
Curriculum and Instruction	<ul style="list-style-type: none"> Instructional Framework Success Ready Pathways
Tiered Support Services	<ul style="list-style-type: none"> Student Social and Emotional Support (Trauma, Behavior, Bully Prevention, Suicide Prevention, Mental Health) Tier 2 Interventions
Assessment	<ul style="list-style-type: none"> Improvement Teams (Data Teams) Key Results Dashboard
Facilities and Operations	<ul style="list-style-type: none"> Long-Range Facility Planning Comprehensive School Safety Planning Capital Improvement Planning
Information Management and Technology	<ul style="list-style-type: none"> Long-Range Technology Planning Customer Service Improvement Process Development
Business Services	<ul style="list-style-type: none"> Budget Process (Monitoring, 5-Year Projections) Staff Process Accountability Cross-Departmental Collaboration for Financial Processes
Student Services	<ul style="list-style-type: none"> Extra-Curricular/Co-Curricular Selection Processes K-12 Comprehensive Approach for Student Opportunities Attendance and Discipline Processes
Professional Development	<ul style="list-style-type: none"> Job-embedded Professional Development (Topic Studies, Instructional Cohorts, Classified Professional Development) Teacher Mentoring/Onboarding Instructional Technology
Human Resources	<ul style="list-style-type: none"> Staff Improvement Cycles (Administrator Performance Improvement Cycle [APIC], Educator Performance Improvement Cycle [EPIC], Classified Performance Improvement Cycle [CPIC]) Staff Leadership Development Human Resources Branding/Recruiting
Communications and Public Relations	<ul style="list-style-type: none"> Staff Communication Strategy District Brand/Reputation Enhancement Community Engagement and Involvement Systems (Parent Education, Stakeholder Feedback, Customer Service)

